

PROGRAM COMPONENTS

LD and AD/HD Support - All students with required documentation will meet with the Academic Support Center director upon entrance to Jesuit High School and as needed throughout their years of attendance.

Magis - Many freshman and sophomore students on Academic Probation will be assigned a directed study period or regular check-in with the Academic Support Center that takes place during their flex/enrichment period. During that time, academic support is available as well as time for help with writing assignments, studying for exams, and academic planning. Students will also have an opportunity to work on organizational management.

Peer Tutoring/Mentoring - California Scholarship Federation students are available during the day in the Math/Science and Humanities Tutoring Rooms.

Assistive Technology - Some students benefit from the use of assistive technology in order to access learning. There are computers in the Academic Support Center for student use. Additionally, students can use assistive technology such as Inspiration and Dragon Dictation in the Academic Support Center.

Summer Orientation Meetings - We hold summer orientation meetings with incoming ninth graders with learning challenges and their parents in order to help them understand the support services available to them.

PARENT SUPPORT

Jesuit High School is a member of the Parents Education Network (PEN), a program dedicated to assisting both parents and students with learning disabilities and ADHD. This program is a growing voice among Northern Californian education specialists and serves our LD population well. www.pen-sacramento.org

STAFF

Ms. Carol Rose

Director of the Academic Support Center

- MS degree in Educational Counseling
- Pupil Personnel Services School Counseling Credential
- Educational Therapist

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ACADEMIC SUPPORT CENTER

AT JESUIT HIGH SCHOOL

*Providing academic support for students
with learning differences and AD/HD*



JESUIT HIGH SCHOOL

1200 Jacob Lane
Carmichael, CA 95608

PROGRAM GOALS

Students will:

- Begin to understand their individual and unique strengths and challenges.
- Learn to utilize strategies to achieve academic success.
- Utilize school and community based resources for additional academic support.
- Understand the importance of self-advocacy and communication.

Academic Support Center Staff will:

- Communicate with faculty, counselors, and Administration regarding student learning issues as needed.
- Instruct students regarding study skills, organization, time management, reading, writing, and note-taking.
- Coordinate academic accommodation services such as extended-time, note-taking, and other accommodations as needed.
- Encourage student self-advocacy.
- Teach students how to utilize assistive technology for deeper learning experiences.
- Promote healthy self-esteem.
- Provide referrals to allied professionals for educational assessments when students have not been previously diagnosed with learning differences and/or AD/HD.

THE MISSION OF THE ACADEMIC SUPPORT CENTER

Jesuit High School is committed to creating a supportive and inclusive academic learning environment. The Academic Support Center seeks to ensure that all students have full and equal access to this educational environment. We recognize that every student is unique and in keeping with our commitment to *Cura Personalis* (care for the whole person), Jesuit High School offers programs and support for students with learning differences. Additionally, we assist faculty in their efforts to provide reasonable accommodations and equal access to learning.

PROGRAM SERVICES

Students with documented learning differences and/or AD/HD have the opportunity to work closely with the Academic Support Center staff.

The Academic Support Center provides the following services:

- Creation of an individual Formal Written Plan based upon the student's psycho-educational assessment.
- Goal setting and academic planning based upon a student's psycho-educational evaluation.
- Connect students with faculty and peer tutors for academic support.

PROGRAM SERVICES *continued*

- Coordinates academic accommodations such as extended-time for testing, testing in a less distracting environment, and preferential seating (additional accommodations can be requested after consultation with the Director of Academic Support).
- Provides students with information regarding extended-time testing for college admissions (SAT/ACT).
- Instruct students in study skills and executive skill development.
- Provides referrals to outside agencies.
- Consults with parents as needed.

Students may be eligible for services based on an identified disability in any of the following areas:

- Learning disabilities (including processing disorders)
- Attention Deficit/Hyperactivity Disorder (AD/HD)
- Physical, medical needs
- Vision, hearing impairment
- Additional support services are available on a case by case basis

If you are interested in obtaining services for your student, please contact the Director of the Academic Support Center.