



## CONTACT

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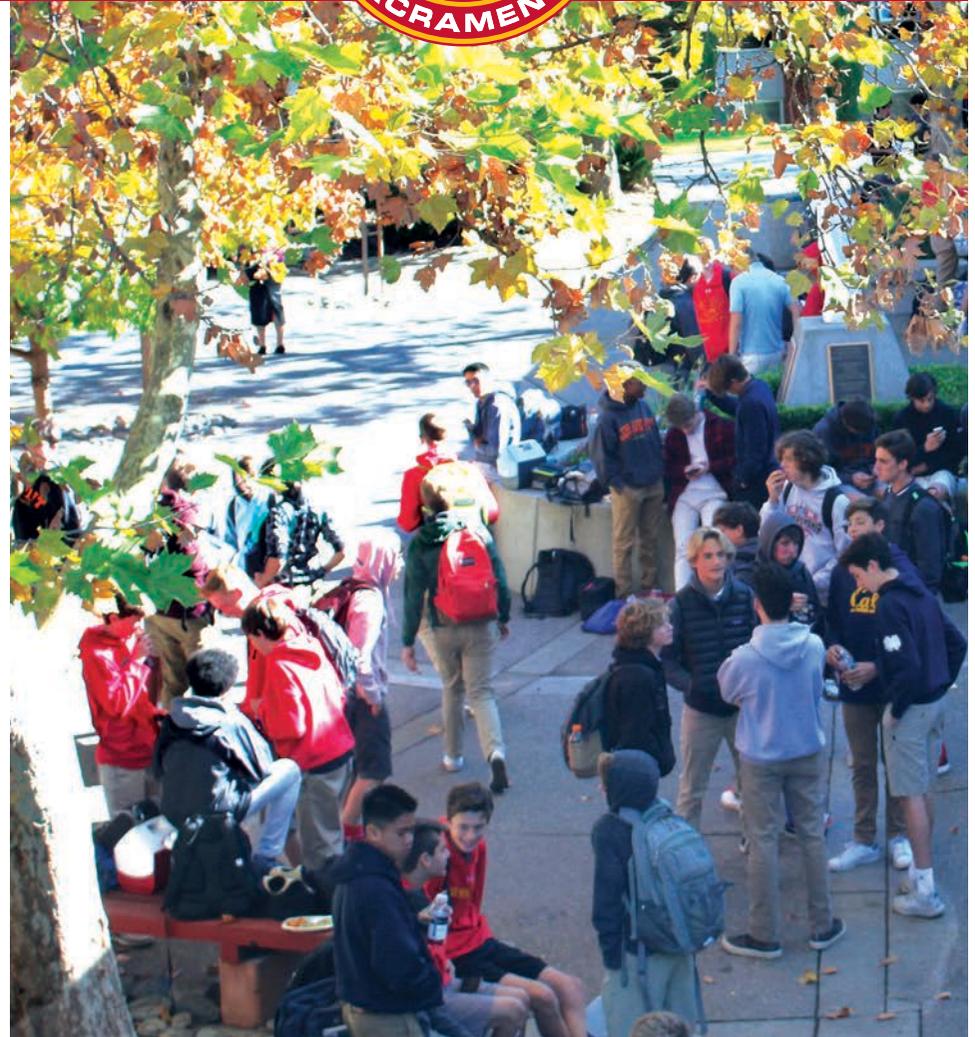
[JesuitHighSchool.org/academic-support-center](http://JesuitHighSchool.org/academic-support-center)



ACADEMIC  
SUPPORT  
CENTER



*Providing academic support  
for students with learning  
differences and AD/HD*





## GOALS

### STUDENTS WILL:

- Begin to understand their individual and unique strengths and challenges
- Learn to utilize strategies to achieve academic success
- Utilize school and community based resources for additional academic support
- Understand the importance of self-advocacy and communication

### ACADEMIC SUPPORT CENTER STAFF WILL:

- Communicate with faculty, counselors, and administration regarding student learning issues as needed
- Instruct students regarding study skills, organization, time management, reading, writing, and note-taking
- Coordinate academic accommodation services such as extended time, note-taking, and other accommodations as needed
- Encourage student self-advocacy
- Teach students how to utilize assistive technology for deeper learning experiences
- Promote healthy self-esteem
- Provide referrals to allied professionals for educational assessments when students have not been previously diagnosed with learning differences and/or AD/HD



## SERVICES

Students with documented learning differences and/or AD/HD and autism have the opportunity to work closely with the Academic Support Center staff.

### ACADEMIC SUPPORT CENTER PROVIDES:

- Creation of an individual Academic Support Plan based upon the student's educational documentation (preferably a psycho-educational assessment)
- Goal setting and academic planning
- Connection of students with faculty and peer tutors for academic support
- Coordination of academic accommodations such as extended time for testing, testing in a less distracting environment, and preferential seating (additional accommodations can be requested after consultation with the director of Academic Support)

- Information to students and parents regarding extended time testing for college admissions (SAT/ACT)
- Instruction for students in study skills and executive skill development
- Referrals to outside agencies
- Consultations with parents as needed

### PROGRAM ELIGIBILITY IS BASED UPON DIAGNOSED:

- Learning disabilities
- Processing Speed Deficits
- Attention Deficit/Hyperactivity Disorder (AD/HD)
- Autism
- Physical, medical needs
- Vision/Hearing impairment
- Additional support services on a case by case basis

If you are interested in obtaining services for your student, please contact the director of the Academic Support Center.



## COMPONENTS

### LD AND AD/HD SUPPORT

In order to receive program services, parents must provide educational documentation to the Academic Support director and registrar/Admissions. Documentation may include a full psycho-educational evaluation, IEP, 504 Plan, and/or diagnosing information from a physician.

Students with educational documentation can access academic support during their FLEX period or work on their own in a positive learning environment. Direct assistance may include help with organization, planning, grade monitoring, study skills, and/or subject area tutoring.

Students on academic probation may be assigned a directed study period in the Academic Support Center during their FLEX period for direct progress monitoring.

### PEER TUTORING/MENTORING

California Scholarship Federation students are available during the day in the library for additional tutoring.

### INTRODUCTION MEETING

The Academic Support Center director meets with all entering families to create an Academic Support Plan and orient families to program services in August.