# The following topics are covered on the Integrated Math 1 Challenge Exam.

#### **Equations & Inequalities**

- 1. Solve linear equations
- 2. Solve equations for a stated variable
- 3. Solve absolute value equations
- 4. Solve proportions
- 5. Graph number line inequalities
- 6. Solve simple, compound and absolute value inequalities

#### **Linear Functions**

- 1. Identify linear functions from an equation or graph
- 2. Calculate the slope of a line, including vertical and horizontal lines
- 3. Graph lines in slope-intercept form
- 4. Graph vertical and horizontal lines
- 5. Find the x-intercept and y-intercept of a line
- 6. Graph lines in standard form
- 7. Graph lines in point-slope form
- 8. Graph lines given a point on the line and a parallel or perpendicular slope
- 9. Write equations of lines given a point and the slope or given two points

#### **Functions**

- 1. Define relations and functions
- 2. Recognize functions from an equation, table or graph
- 3. Use function notation
- 4. Identify correlation in scatterplots
- 5. Use scatterplots and lines of best fit as prediction tools

#### Systems of Equations and Inequalities

- 1. Solve systems of linear equations by graphing, substitution or elimination
- 2. Graph linear inequalities
- 3. Solve systems of linear inequalities

#### **Exponentials**

- 1. Use the rules of exponents to simplify expressions
- 2. Rewrite radicals as integers with rational exponents
- 3. Graph exponential growth and exponential decay functions

#### **Foundations of Geometry**

- 1. Measure segments and angles
- 2. Construct segments and angles, including perpendicular bisectors and angle bisectors
- 3. Use the midpoint formula to calculate the midpoint of two points
- 4. Use the distance formula to calculate the distance between two points
- 4. Differentiate inductive and deductive reasoning

- 5. Use inductive reasoning to make conjectures
- 6. Use deductive reasoning to verify conjectures
- 7. Recognize the hypothesis and conclusion in a conditional statement
- 8. Write the inverse, converse and contrapositive of a conditional statement
- 9. Find the truth value of a statement
- 10. Write a geometric two-column proof

# **Parallel and Perpendicular Lines**

- 1. Classify the angle pairs formed when parallel lines are cut by a transversal
- 2. Calculate measures of angles formed by parallel lines cut by a transversal
- 3. Use the properties of transversals to prove that two lines are parallel
- 4. Determine whether given lines are parallel or perpendicular

# **Transformations**

- 1. Reflect an image and write a rule for a reflection
- 2. Translate a figure and write a rule for a translation
- 3. Rotate a figure and write a rule for a rotation
- 4. Identify a composition of transformations that carry a given figure onto another
- 5. Use geometric descriptions of rigid motions to transform figures
- 6. Predict the effect of a given rigid motion on a figure
- 7. Identify the types of symmetry in a figure

## **Triangle Congruence**

- 1. Relate congruence to rigid motions
- 2. Classify triangles by side length or angle measure
- 3. Calculate the measures of the angles of a triangle
- 4. Use the properties of isosceles and equilateral triangles to solve problems
- 5. Determine if triangles are congruent using SSS, SAS, ASA, AAS and HL
- 6. Use CPCTC to solve triangles

## **Statistics**

- 1. Represent data using and interpret data displayed as dot plots, box plots and histograms
- 2. Interpret the differences in shape, center and spread of data
- 3. Calculate measures of central tendency (mean, median, mode) and variance (range, IQR)
- 4. Explain the effect of outliers on a data set